

TEAM 6 Together

Activity Book



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Pearson

1




City life

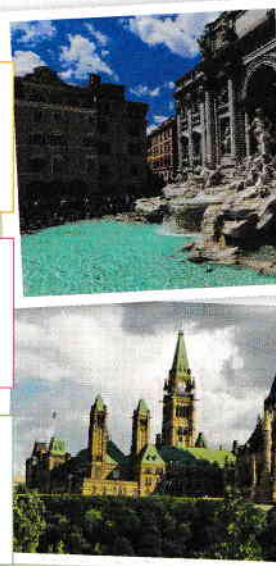
Vocabulary

1 Unscramble the words to complete the definitions.

- 1 A monument (memonunt) is something we build to remember historic events or people.
- 2 _____ (gugagel) is a collection of bags that people take with them when they travel.
- 3 A _____ (licepo staiont) is a place where you can talk to a police officer if you have a problem.
- 4 A _____ (rotu deigu) is a person who shows groups of visitors around a city or other place.
- 5 A _____ (ttuase) is a large model of a person or animal that is often made of stone.
- 6 _____ (mocoactidano) is any type of place where tourists can stay.

2 Read the travel forum. Then read and complete the comments.

 Sam	Last year I visited Rome with my class. It's the <u>capital city</u> of Italy and it's beautiful. Here's a photo of the famous Trevi _____. I threw some coins in it for good luck!
 Kyra	My parents and I visited Canada last year. It has lots of monuments for _____ to visit. Here's a photo of the parliament buildings. There's a big _____ in the centre.
 Zac	I'm a _____, so I don't carry many things, like guide books. When I arrive in a new place, I go to the _____ to ask about fun things to do.



3 Read the I'm learning box. Then complete the lists with words you know.

I'm learning

Associating words

We can associate new words with other words that we know. This helps us learn and remember the new words.

- 1 accommodation: hotel, tent, apartment building
- 2 capital city: _____
- 3 tourist: _____
- 4 luggage: _____
- 5 tourist information centre: _____

4 Write five or more sentences about the capital city of your country.

1 ^{1.4} Read and complete the sentences from the dialogue on Pupil's Book page 10. Who said them? Write. Then listen and check.

brilliant burned do know think ~~visited~~

- 1 Sophia I saw in your blog that you visited The Monument in London.
- 2 _____ The fire _____ for four days.
- 3 _____ What did you _____?
- 4 _____ I didn't _____ that.
- 5 _____ I thought it was _____.
- 6 _____ So what did people use to _____ when there was a fire?

2 Read the dialogue again. Circle *T* (true) or *F* (false). Then explain your answers.

- 1 Sophia wrote a blog about The Monument. T / **F**
Mateo wrote the blog.
- 2 Mateo really enjoyed visiting The Monument. T / F

- 3 Sophia had never heard about The Monument before. T / F

- 4 Nobody knows how the fire of London started. T / F

- 5 There was a fire brigade, but they were too slow. T / F



3 ^{1.5} Read and complete the dialogues with the correct expressions. Then listen and check.

That's amazing! x 2 What's up? x 2 Oh no! That's awful! x 2

- 1 **A:** You look sad. What's up?
B: I didn't do well in my Maths test.
- 2 **A:** My family won a trip to Dubai!
B: _____ You're so lucky!
- 3 **A:** It rained every day when I was in Ireland.
B: _____ Poor you!
- 4 **A:** I got all the answers right in the test!
B: _____ Good for you!
- 5 **A:** We had to cancel our beach holiday.
B: _____ What happened?
- 6 **A:** You look busy. _____
B: Hi Julie. Not much. I'm studying.

4 Work in pairs. Write another dialogue for each expression. Then act out the dialogues.

used to

- 1 ^{1.8} Listen to Kim and her dad. Read and circle **T** (true) or **F** (false).
- 1 Kim's dad didn't use to like History at school. T / **F**
 - 2 Kim didn't use to like History, but she likes it now. T / F
 - 3 Kim's dad didn't use to have to study hard at Maths. T / F
 - 4 Kim's dad used to do really well in his Art exams. T / F
 - 5 Kim's dad's favourite hobby used to be playing with computers. T / F
 - 6 Kim's favourite school subject is ICT. T / F

- 2 Read and circle the correct answers.
- 1 There **used to** / **didn't use to** be a bakery in Pudding Lane.
 - 2 In 1666, most houses **used to** / **didn't use to** be made of stone.
 - 3 Fires **used to** / **didn't use to** be able to move very quickly.
 - 4 People **used to** / **didn't use to** call the fire brigade.
 - 5 People **used to** / **didn't use to** throw buckets of water over the fire.

- 3 Read and complete the sentences with the correct form of **used to**.
- 1 I didn't use to go (go) camping, but now I go four or five times a year. I love it!
 - 2 Many tourists _____ (visit) our town, but now they prefer other places.
 - 3 My dad _____ (be) a tour guide. Now he has his own tour company.
 - 4 People in medieval cities _____ (have) running water at home.
 - 5 I _____ (like) reading poems, but now I'd rather read comics.

- 4 Write survey questions. Then write true answers for you.

When you were younger ...

<p>1 </p> <p>you / be / afraid of the dark?</p>	<p>2 </p> <p>your parents / read to you?</p>
<p>3 </p> <p>your family / go camping?</p>	<p>4 </p> <p>you / watch / cartoons?</p>
<p>5 </p> <p>your friends / play with toys?</p>	<p>6 </p> <p>you / sleep / with the light on?</p>

1 Did you use to be afraid of the dark?
No / Yes, I ...


2 _____

3 _____

4 _____

5 _____

6 _____

- 5  Work with your partner. Ask them your questions from Activity 4 and write their answers in your notebook.

1 **After you read** Read the picture story on Pupil's Book page 12 again. Number the places or things in the city in the order they appear.

- | | | |
|---|---|--|
| <input type="checkbox"/> library | <input type="checkbox"/> crossroads | <input type="checkbox"/> railway station |
| <input type="checkbox"/> post office | <input type="checkbox"/> bank | <input type="checkbox"/> bus station |
| <input checked="" type="checkbox"/> city square | <input type="checkbox"/> traffic lights | <input type="checkbox"/> roundabout |



2 Answer the questions. Write complete sentences.

- | | |
|--|---|
| 1 What time does the treasure hunt start?
<i>The treasure hunt starts at 10 am.</i> | 4 Where do they find the second clue?
_____ |
| 2 How do the people travel to the city?
_____ | 5 Where do they find the third clue?
_____ |
| 3 How does Mum get the first clue?
_____ | 6 Where do the children find the treasure?
_____ |

3 Read the *Work with words* box. Read and complete the sentences with compound nouns from the picture story. What other compound nouns can you find in the story? Write.

Work with words

Compound nouns
Compound nouns are formed by two or more words. Sometimes they form one new word and sometimes they stay separate.
(air + port) → airport
(tour + guide) → tour guide

- Cars must always stop when traffic lights are red.
 - There's a c_____ where Park Road meets River Road.
 - Listen! Is that a f_____ e_____? There must be a fire somewhere.
 - Drivers should always slow down when they come to a r_____.
 - Can you give me a ride to the r_____ s_____ please? My train leaves in half an hour.
- Other compound nouns: _____

4 Make compound nouns with a word from each box. Then write five sentences using a compound noun from this lesson.

- In the afternoon ...* _____
- _____
- _____
- _____
- _____

~~after~~ back bath clock foot
motor police shopping under

ball bike centre ground ~~noon~~
pack room station tower